

Literacy Professional Development 2018-2019

The Ohio State University

Reading Recovery®	Literacy Collaborative®	Leveled Literacy Intervention	K-8 Literacy
Short-term Tutoring Intervention for Grade 1 teachers	Comprehensive School Reform for K-2, 3-6, or Middle Level coaches	Professional Development Program for teachers, intervention specialists, special educators, Title I teachers, & paraprofessionals	K-8 Professional Development Opportunities for teachers, coaches, staff developers, & principals
Description	Description	Description	Description
<p>Reading Recovery is a short-term tutoring intervention intended to serve the lowest-achieving (bottom 20%) first-grade students. Reading Recovery was found by the <i>What Works Clearinghouse</i> (http://ies.ed.gov/ncee/wwc/reports/beginning_reading/reading_recovery/) to have positive effects on alphabets and general reading achievement and potentially positive effects on fluency and comprehension.</p> <p>Reading Recovery is intended to serve the lowest-achieving first-grade students, promote literacy skills, reduce the number of first-grade students who are struggling to read, and prevent long-term reading difficulties.</p> <p>See rrosu.org for additional information.</p>	<p>Literacy Collaborative is a comprehensive school reform initiative designed to improve the reading, writing, and language skills of elementary children. School-based literacy coaches are trained in research-based methods; provided with ongoing professional development as they continually implement research-based approaches in their own classrooms; and supported as they provide on-site professional development and training for the teachers in their schools.</p> <p>Year 1: Literacy coach training consists of the equivalent of 35 days of coursework distributed throughout the year. The training is a blended model consisting of face-to-face meetings at OSU (1100 Kinnear Rd., Cols., OH) and on-line learning experiences.</p> <p>Year 2 & beyond: The literacy coach develops & implements a long-term staff development program for teachers, works with students in a regular classroom for at least 2.5 hrs. per day, makes presentations to interested groups, collects/analyzes data to inform instruction, & participates in on-going Professional Development at Ohio State.</p> <hr style="border-top: 1px dashed red;"/> <p>Reading Recovery® and Leveled Literacy Intervention are strongly recommended.</p>	<p>Leveled Literacy Intervention (LLI), developed by Gay Su Pinnell & Irene Fountas, is an intensive, small group intervention designed to accelerate the literacy development of K-2 & 3-8 students who are below grade level in reading and writing achievement. Explicit instruction is provided in the five essential components of reading identified by the National Reading Panel: phonological awareness, decoding, vocabulary, fluency, and comprehension.</p> <p>Learn how to effectively use LLI designed by Gay Su Pinnell and Irene Fountas to teach 30-45 min. lessons to small groups of learners that are struggling with reading and writing.</p> <p style="text-align: center;">LLI Primary Grades K-2</p> <p>Small group intervention training for K-2 teachers.</p> <p style="text-align: center;">LLI Intermediate Grades 3-8</p> <p>Small group intervention training for 3-8 teachers.</p>	<p>K-8 Literacy Professional Development offers options for literacy coaches and teachers to raise achievement in reading and writing. The focus is to implement research-based practices and develop collaborative learning communities. K-8 Literacy PD gives participants the ability to customize their professional development experience.</p> <p style="text-align: center;">Comprehensive Literacy Framework</p> <p>Prepares educators to improve K-6 reading & writing achievement. Administrators are encouraged to attend with their literacy team.</p> <p style="text-align: center;">The Art of Coaching Institutes I & II</p> <p>Prepares educators to coach K-6 teachers in reading, writing, & word study.</p> <p style="text-align: center;">Literacy Leader Academy</p> <p>Explores Administrator's roles, how children learn to read/write, & how to increase literacy achievement.</p> <p style="text-align: center;">Literacy Workshops</p> <p>Explore relevant topics such as strategic actions in reading, writing, & word study across multiple classroom contexts.</p> <ul style="list-style-type: none"> • Guided Reading Institute I & II (K-2) • Guided Reading Institute I (3-8) • Writing Workshop (3-6+) • Interactive Read Aloud (K-12) • Shared Reading Institute I (K-2) • Summer School Institute (K-3) • Developing Middle School Readers & Writers
rrosu.org	lcosu.org	lcosu.org/lii.html	lcosu.org

For more information visit us online at rrosu.org, lcosu.org, or contact Marsha Levering (levering.1@osu.edu or 614-688-4977).