MEET OUR EXPERIENCED PROFESSIONAL DEVELOPMENT TEAM:

Marsha Levering  
Director of the Ohio State Kinnear Literacy Projects, former Literacy Collaborative Primary & Intermediate trainer, with extensive experience in classroom teaching Grades 1–5, Reading Recovery, & administration.

Jenny McFerin  
Literacy Collaborative trainer for primary coaches, with 13 years of experience teaching in grades K–2 & Reading Recovery.

Gay Su Pinnell  
Professor Emerita at The Ohio State University, Reading Recovery & Literacy Collaborative trainer, author of many research articles & books, and recipient of the Dana Foundation award for pioneering achievement in health & education.

Patricia Scharer  
Professor Emerita of early literacy & children’s literature at Ohio State, published in many professional journals is co-editor of Guiding K–3 Writers to Independence: The New Essentials and editor of Responsive Literacy: A Comprehensive Framework.

Sherry Kinzel  
Literacy Collaborative trainer for intermediate/middle level coaches, and provides professional development for principals, coaches, and literacy teams in implementing & monitoring best practice in schools.

Wendy Reed  
Interm./middle level Literacy Collaborative trainer with several years of classroom experience, along with Reading Recovery, National Writing Project, and National Board Certification.

Lisa Pinkerton  
Literacy Collaborative primary trainee with a Ph.D. in Literature for Children & Young Adults from The Ohio State University and several years teaching experience at the elementary and university level.

Jamie Lipp  
Dr. Jamie Lipp is a Reading Recovery trainer at The Ohio State University. Jamie has been an educator for 17 years, serving as a classroom teacher, Reading Recovery teacher, literacy specialist, curriculum specialist, and university instructor.

Shelly Schaub  
Experienced classroom/Title I teacher with specialized training in working with struggling readers and primary trained Literacy Collaborative Coordinator.

Administrators, coaches, and teachers learn to implement research-based practices and develop collaborative learning communities.

Topics include:

- Developing comprehension strategies K–8
- Teaching struggling readers
- Building literacy leadership K–8
- Raising achievement of subgroups

For the most up-to-date listings please check online at lc.osu.edu

Scan QR code to open Literacy Collaborative homepage.

Visit our website at lc.osu.edu or contact us for additional information.

Design your own series of professional development
A comprehensive school reform project designed to improve reading, writing, and language skills of K–8 children. School-based literacy coaches participate in 35 days of training to learn to become staff developers and coaches. To learn more about LC Ohio State, visit lc.osu.edu or our national web site at literacycollaborative.org. Team Planning and Literacy Leadership Team PDs are additional opportunities to learn about LC. Reading Recovery (readingrecovery.osu.edu) is strongly recommended in all LC schools for at-risk first grade readers. LC also highly recommends Leveled Literacy Intervention (LLI), a small group intervention that aligns most closely with classroom instruction, be made available for students at-risk in grades K–2 and 3–8.

**Literacy Leader Academy**

Fee: $1,300

Designed to empower administrators, superintendents, and curriculum leaders, to become a Literacy Leader in his or her building or district. Learn how you can support best literacy practice in your school by understanding the theory that supports it, what it should look like in a classroom, what resources are necessary, and how to support teachers in their professional development. Session will also address ways to build a healthy culture in your school/district so that positive change can be embraced. Highly recommended for administrators in schools affiliated with Literacy Collaborative or are considering joining the Literacy Collaborative network.

**Dates:** Oct. 14-15, 2019, Nov. 5-6, 2019 & Dec. 2-3, 2019  
**Times:** 9:00am-3:30pm

**Bring Required Texts:** Systems for Change and Transforming School Culture: How to Overcome Staff Division.

**The Art of Coaching Institute I**

Fee: $2,400

This series of professional development sessions will prepare participants to use coaching as a strategy for developing instructional capacity among literacy teachers. Participants will learn to shape understandings of best practice and prompt reflection to develop more responsive teaching and greater student achievement. These sessions use a hands-on, collaborative approach and will require that participants engage in coaching between sessions.

**Times:** 9:00am-3:30pm  
**Webinar Format**

**Bring Required Texts:** Teaching for Comprehending & Fluency; The Fountas & Pinnell Literacy Continuum, Exp. Ed.; The Art of Coaching; & The Literacy Quick Guide: A Reference Tool for Responsive Literacy Teaching.

**The Art of Coaching Institute II**

Fee: $550

As a follow-up to The Art of Coaching Institute I, this two-day session will deepen thinking and provide additional opportunities to develop coaching expertise through collaborative learning experiences.

**Pre-requisite—Successful Completion of The Art of Coaching Institute I.**

**Dates:** Apr. 1-2, 2020  
**Times:** 9:00am-3:30pm

**Bring Required Texts:** Teaching for Comprehending & Fluency; The Fountas & Pinnell Literacy Continuum, Exp. Ed.; The Art of Coaching; & The Literacy Quick Guide: A Reference Tool for Responsive Literacy Teaching.

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**K-8 Literacy Professional Development**

**Literacy Leadership Team PD—Two Day**

Fee: $550

When collective investment is made in the vision and actions toward improved culture, collaboration, and communication, systemic change and growth may occur. By bringing a team of literacy leaders (ie., teachers, coaches, and principals) to this PD, you'll build rapport as you establish your vision and mission, and set goals for building collective capacity to impact positive change in your school.

**Dates:** Nov. 4, 2019 & Jan. 9, 2020  
**Times:** 9am-3:30pm

**Bring Required Text:** Responsive Literacy: A Comprehensive Framework.

**Guided Reading Institute I (K–6+)—Three Day**

Fee: $725

The focus of this 3-day institute is on intentional teaching through Guided Reading that results in powerful shifts in students’ abilities to strategically process a variety of text types and genres. Participants will engage in an in-depth study of the components of Guided Reading, understanding the reading process in order to increase skills for teaching that develop literal, inferential, and analytical thinking about a text, and managing the classroom while establishing independence with all learners.

**Participation in this three-day Institute is a pre-requisite for Guided Reading Institute II (K-6).**

**Dates:** Oct. 1-3, 2019  
**Times:** 9am-3:30pm

**Bring Required Texts:** Guided Reading: Responsive Teaching Across the Grades, and The Fountas & Pinnell Literacy Continuum, Expanded Edition.

**Guided Reading Institute II (K–6+)—Two Day**

Fee: $550

This 2-day institute builds upon the foundations of learning addressed in Guided Reading Institute I. A deeper study of teaching for strategic actions within, beyond, and about the text—as well as across the components of the Guided Reading lesson will be explored. Meeting the diverse needs of students within the context of Guided Reading will also be investigated.

**Pre-requisite—Participation in Guided Reading Institute I (K-6).**

**Dates:** Jan. 14-15, 2020  
**Times:** 9am-3:30pm

**Bring Required Materials:** The Fountas & Pinnell Literacy Continuum, Expanded Edition, and Guided Reading: Responsive Teaching Across the Grades.

**Shared Reading Institute I (K–2)—One Day**

Fee: $375

This intensive study features the Fountas & Pinnell Classroom Shared Reading Collection. Participants will learn the components of a shared reading lesson, planning for shared reading using student data, and how shared reading fits within a broader comprehensive literacy design.

**Dates:** Nov. 21, 2019  
**Times:** 9am-3:30pm

**Bring Required Text:** Responsive Literacy: A Comprehensive Framework.

**Recommended Texts:** The Fountas & Pinnell Literacy Continuum, Expanded Edition and Fountas & Pinnell Classroom Shared Reading Collection Guide.

To register for events in this brochure, visit lc.osu.edu or call 800-678-6486. For additional information contact Diann Guy (guy.81@osu.edu or 614-292-7893)  
Events are held at 1100 Kinnear Rd., Columbus, OH 43212.

****All fees subject to change****
**K–8 Literacy Professional Development...CONTINUED...**

### Leveled Literacy Intervention (LLI)
**Fee: $2,500**

Learn to accelerate achievement for students who find literacy learning difficult. Participants will learn to effectively use Fountas and Pinnell’s LLI Systems to teach small groups of learners.

**LLI K–2**—Learn to use levels A to N and focus on Fountas & Pinnell’s, *When Readers Struggle: Teaching that Works*, and *The Fountas & Pinnell Literacy Continuum, Expanded Edition*.

**K–2 Dates:** TBD  **Times:** 9am-3:30pm

**Bring Required Materials:** *When Readers Struggle: Teaching that Works*, *The Fountas & Pinnell Literacy Continuum, Expanded Edition*, and *Prompting Guides 1 & 2* by Fountas & Pinnell. *Heinemann LLI Orange, Green, & Blue Systems* at heinemann.com will be used throughout training, and participants must have access to a System.

**LLI 3–8**—Learn to use levels L to Z, focus on *The Fountas & Pinnell Literacy Continuum, Expanded Edition*, and learn how to extend learning for older students.

**3–8 Dates:** Sept. 17-19, 2019 & Oct. 30-31, 2019  **Times:** 9am-3:30pm

**Bring Required Materials:** *The Fountas & Pinnell Literacy Continuum, Expanded Edition*, and *Prompting Guide 2* by Fountas & Pinnell. *Heinemann LLI Red, Gold, Purple, & Teal Systems* at heinemann.com will be used throughout training, and participants must have access to a System.

### Refresher Leveled Literacy Intervention (LLI)
**Fee: $375**

Please join LLI colleagues and Ohio State LLI trainers for a one-day Leveled Literacy Intervention Refresher. Explore updates that have been made to the system and refine your expertise in analyzing, teaching, prompting, and reinforcing the reading and writing behaviors of your students.

**K–2 Dates:** Feb. 13, 2020  **Times:** 9am-3:30pm

**Bring Required Materials:** *The Fountas & Pinnell Literacy Continuum, Expanded Edition*, *Reading Records & Writing Books* for one of your LLI groups; and *Prompting Guides 1 & 2* by Fountas & Pinnell.

**3–8 Dates:** Feb. 14, 2020  **Times:** 9am-3:30pm

**Bring Required Materials:** *The Fountas & Pinnell Literacy Continuum, Expanded Edition*, *Reading Records & Writing Books* for one of your LLI groups; and *Prompting Guides 1 & 2* by Fountas & Pinnell.

### Genre Study for Elementary & Middle School Readers & Writers—Two Day
**Fee: $550**

Get an overview of a literacy framework created for Secondary Level students with the requirements of the Common Core State Standards in mind. Participants will actively participate in a genre study. Increase the rigor in literacy instruction for Secondary Level students by engaging them in the reading & writing processes through a workshop approach designed just for them. Readers delve into the study of fiction & nonfiction texts through an inquiry approach. Then they will use the information & understandings gained through genre study to write their own effective, compelling pieces of narrative, expository, & persuasive text.

**Dates:** Jun. 8-9, 2020  **Times:** 9am-3:30pm

**Bring Required Text:** *Genre Study: Teaching Fiction & Non-Fiction Books*.

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**Interactive Read Aloud (K–12)—One Day**  **Fee: $375**

Interactive Read Aloud is a critical component of any instructional system for literacy. It informs and supports every part of the literacy framework. This institute will take participants deep into the practice of Interactive Read Aloud and support teachers in developing engaging IRA lessons that will develop students’ strategic thinking and collaborative conversation, as well as foster a literacy community. Participants will also explore a creative method of studying authors and illustrators, one that brings them directly into the life of the literacy classroom.

**Dates:** Oct. 10, 2019  **Times:** 9am-3:30pm

### Word Study: Teaching Phonics, Spelling, & Vocabulary (K–6)—Two Day
**Fee: $550**

By understanding our English orthography as a complex system that reflects the interplay of sound, pattern, and meaning relationships, we can help learners progress in their development. In this 2-day session, we will explore the theory behind orthographic knowledge attainment, along with assessment and practical classroom implications for systematic word study instruction.

**Dates:** Jan. 30-31, 2020  **Times:** 9am-3:30pm


### Writing Workshop (3–6+)—Two Day
**Fee: $550**

Wondering how to engage writers in powerful ways within a writing workshop? This professional development will offer you the opportunity to experience a writing workshop within a community of learners. Additionally, learn how to begin a workshop within the writing process through minilessons, guided reading, and conferring with writers.

**Dates:** May 20-21, 2020  **Times:** 9am-3:30pm

**Bring Required Materials:** *The Fountas & Pinnell Literacy Continuum, Expanded Edition* and *A Writer’s Notebook* (a blank notebook or one you have already started).

### Responsive Literacy Framework (3–8)
**Fee: $980**

Intended as an overview of responsive literacy practices, this session will introduce instructional contexts, including: Interactive Read Aloud, Guided Reading, Reading Workshop, Writing Workshop, Writing About Reading, & Word Study. Designed for 3-8 educators, school/district administrators are encouraged to attend with their literacy teams. Intermediate (3rd-8th).

**Dates:** Jun. 2-4, 2020  **Times:** 9am-3:30pm


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