Meet our experienced professional development team:

Marsha Levering
Director of the Ohio State Kinnear Literacy Projects, former Literacy Collaborative Primary & Intermediate trainer, with extensive experience in classroom teaching Grades 1–5, Reading Recovery, & administration.

Jenny McFerin
Literacy Collaborative trainer for primary coaches, with 13 years of experience teaching in grades K–2 & Reading Recovery.

Gay Su Pinnell
Professor Emerita at The Ohio State University, Reading Recovery & Literacy Collaborative trainer, author of many research articles & books, and recipient of the Dana Foundation award for pioneering achievement in health & education.

Patricia Scharer
Professor Emerita of early literacy & children’s literature at Ohio State, published in many professional journals is co-editor of Guiding K–3 Writers to Independence: The New Essentials and editor of Responsive Literacy: A Comprehensive Framework.

Sherry Kinzel
Literacy Collaborative trainer for intermediate/middle level coaches, and provides professional development for principals, coaches, and literacy teams in implementing & monitoring best practice in schools.

Wendy Reed
Interm./middle level Literacy Collaborative trainer with several years of classroom experience, along with Reading Recovery, National Writing Project, and National Board Certification.

Lisa Pinkerton
Literacy Collaborative primary trainer with a Ph.D. in Literature for Children & Young Adults from The Ohio State University and several years teaching experience at the elementary and university level.

Jamie Lipp
Dr. Jamie Lipp is a Reading Recovery trainer at The Ohio State University. Jamie has been an educator for 17 years, serving as a classroom teacher, Reading Recovery teacher, literacy specialist, curriculum specialist, and university instructor.

Shelly Schaub
Experienced classroom/Title I teacher with specialized training in working with struggling readers and primary trained Literacy Collaborative Coordinator.

Administrators, coaches, and teachers learn to implement research-based practices and develop collaborative learning communities.

Topics include:
- Developing comprehension strategies K–8
- Teaching struggling readers
- Building literacy leadership K–8
- Raising achievement of subgroups

For the most up-to-date listings please check online at lc.osu.edu

Scan QR code to open Literacy Collaborative homepage.

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Visit our website at lc.osu.edu or contact us for additional information.

Design your own series of professional development
**fee:** $1,300
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**intentional teaching through Guided Reading**

3–8 Intentional teaching through Guided Reading—teaching through intentional guided reading is teaching that results in powerful shifts in students’ abilities to process a variety of text types and genres. Participants will engage in an in-depth study of the components of guided reading, along with understanding the reading process. They will increase their skills for teaching that develops literal, inferential, and analytical thinking about a text, along with observing/participating in a guided reading lesson and interacting with video examples.

**Dates:** Sept. 17-19, 2019

**Times:** 9am-3:30pm

**Bring Required Texts:** Guided Reading: Responsive Teaching Across the Grades, and The Fountas & Pinnell Literacy Continuum, Expanded Edition.

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**fee:** $725

**Guided Reading Institute I (K–6+)—Three Day**

The focus of this 3-day institute is on intentional teaching through Guided Reading that results in powerful shifts in students’ abilities to strategically process a variety of text types and genres. Participants will engage in an in-depth study of the components of Guided Reading, understanding the reading process in order to increase skills for teaching that develop literal, inferential, and analytical thinking about a text, and managing the classroom while establishing independence with all learners.

**Participation in this three-day Institute is a pre-requisite for Guided Reading Institute II (K–6).**

**Dates:** Oct. 1-3, 2019

**Times:** 9am-3:30pm

**Bring Required Texts:** Guided Reading: Responsive Teaching Across the Grades, and The Fountas & Pinnell Literacy Continuum, Expanded Edition.

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**fee:** $550

**Guided Reading Institute II (K–6+)—Two Day**

This 2-day institute builds upon the foundations of learning addressed in Guided Reading Institute I. A deeper study of teaching for strategic actions within, beyond, and about the text—as well as across the components of the Guided Reading lesson will be explored. Meeting the diverse needs of students within the context of Guided Reading will also be investigated.

**Pre-requisite—Participation in Guided Reading Institute I (K–6).**

**Dates:** Jan. 14-15, 2020

**Times:** 9am-3:30pm

K–8 Literacy Professional Development

Leveled Literacy Intervention (LLI)  
Fee: $2,500

Learn to accelerate achievement for students who find literacy learning difficult. Participants will learn to effectively use Fountas and Pinnell’s LLI Systems to teach small groups of learners.


K–2 Dates: Sept. 4-6, 2019 & Oct. 23-24, 2019  
Times: 9am-3:30pm

Bring Required Materials: When Readers Struggle: Teaching that Works; The Fountas & Pinnell Literacy Continuum, Expanded Edition, and Prompting Guides 1 & 2 by Fountas & Pinnell. Heinemann LLI Red, Green, & Blue Systems (heinemann.com) will be used throughout training, and participants must have access to a System.

Times: 9am-3:30pm


Refresher Leveled Literacy Intervention (LLI)  
Fee: $375

Please join LLI colleagues and Ohio State LLI trainers for a one-day Leveled Literacy Intervention Refresher. Explore updates that have been made to the system and refine your expertise in analyzing, teaching, prompting, and reinforcing the reading and writing behaviors of your students.

K–2 Dates: Aug. 27, 2019  
Times: 9am-3:30pm


3–8 Dates: Aug. 28, 2019  
Times: 9am-3:30pm


Benchmark Assessment Primary (K–2) Kit 1  
Fee: $375

BAS Primary (Kit 1 / Levels A-N): The Fountas and Pinnell Benchmark Assessment System is a critical tool for linking assessment to small group and individual reading instruction. Participants will learn how to standardize the administration, coding, scoring, and analysis of the Fountas and Pinnell Benchmark Assessment System. This training is highly recommended for those attending the Leveled Literacy Intervention (K-2) training starting 09/04/19.

Dates: Sept. 3, 2019  
Times: 10:30am-5pm


Benchmark Assessment Intermediate (3–8) Kit 2  
Fee: $375

BAS Intermediate (Kit 2 / Levels L-Z): The Fountas and Pinnell Benchmark Assessment System is a critical tool for linking assessment to small group and individual reading instruction. Participants will learn how to standardize the administration, coding, scoring, and analysis of the Fountas and Pinnell Benchmark Assessment System. This training is highly recommended for those attending the Leveled Literacy Intervention (3-8) training starting 09/17/19.

Dates: Sept. 16, 2019  
Times: 9am-3:30pm


****All fees subject to change****