SHERRY KINZEL is a Literacy Collaborative Trainer for intermediate and middle school literacy coaches at The Ohio State University. Her classroom experiences include teaching first through sixth grades, as well as Reading Recovery and Title I. Sherry also provides professional development for principals, coaches, and literacy teams in implementing and monitoring best practice in schools. She also shares her knowledge and experience at national conferences, such as the International Reading Association, Title I, and Reading Recovery/K-6 Literacy Conference.

WENDY REED is a Literacy Collaborative Trainer for intermediate and middle school literacy coaches at The Ohio State University. In her role, she trains literacy coaches, and provides professional development to teachers, principals, and literacy teams. She also shares her expertise at national and international conferences. Wendy has 15 years of teaching experience with students in grades K-7, and Reading Recovery. In addition, she is a National Writing Project Teacher Consultant, has earned National Board Certification, and is currently working toward her PhD.

These unique institutes are for literacy coaches who want practical, grounded ideas about supporting teacher practice. Sessions are suitable for new or experienced coaches.

Offered by Ohio State literacy experts such as:
Sherry Kinzel
Wendy Reed

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The Art of Coaching Institute I

This series of professional development sessions will prepare participants to use coaching as a strategy for developing instructional capacity among literacy teachers. Participants will learn to shape understandings of best practice and prompt reflection to develop more responsive teaching and greater student achievement. These sessions use a hands-on, collaborative approach and will require that participants engage in coaching between sessions.

The Art of Coaching Institute II

As a follow-up to The Art of Coaching Institute I, this two-day session will deepen thinking and provide additional opportunities to develop coaching expertise through collaborative learning experiences.

Successful Completion of The Art of Coaching Institute I is MANDATORY.

Quotes from attendees—

“As an administrator, this learning activity supported deeper understanding of not only guided reading but the coaching process as well.”

“...one of the best in my 30-year career in education!”

“...our coaches were amazed at the amount of their own growth over such a short time with the Institute...”