Literacy Collaborative at The Ohio State University Literacy Leadership Team Professional Development

Fidelity of Implementation and Promising Literacy for Every Child Crosswalk

Literacy Collaborative® (LC) is a comprehensive model designed to provide a school-wide approach for improving the reading and writing achievement of students. This model is comprised of ten essential elements that are specified in LC's *Standards and Guidelines*. Each element is further defined within the *Fidelity of Implementation (FOI)* document providing Literacy Leadership Teams guidance and support to monitor implementation.

In addition, the Guide *Promising Literacy for Every Child: Reading Recovery*® *and a Comprehensive Literacy System* was made available to each team. This resource provides stakeholders the opportunity to explore each of six **overlapping and integrated** design elements (components) essential for developing and sustaining a comprehensive systems approach.

While there is not an *exact* alignment between the Guide and FOI document, they do effectively complement each other. This connection is detailed in the following crosswalk.

Fidelity of Implementation	Essential Components of a Comprehensive Approach
Literacy Leadership Team	Component 1: A Professional Learning Community Component 5: Literacy Leadership Team
Administrators	Components 1-6
Literacy Coach (LC)	Components 1-6
Roles of Partners	Component 6: Family and Community
Teaching/Learning	Component 2: Effective Classroom Literacy Instruction
Data Driven Decision Making	Component 3: Assessment and Data Monitoring
Interventions	Component 4: Effective Literacy Interventions
Professional Development	Component 1: A Professional Learning Community Component 2: Effective Classroom Literacy Instruction Component 5: Literacy Leadership Team
Coaching	Component 2: Effective Classroom Literacy Instruction Component 3: Assessment and Data Monitoring Component 4: Effective Literacy Interventions
Communication	Components 1-6
Books and Materials	Components 1-6